

Behavior Support Planning

Student
Date:

Background	Trigger	Target Behavior	Consequence
Academic needs Domestic violence Unresolved trauma	Asked to perform Anxiety/fear Peer interaction	Explosive Oppositional Defiance	Suspension OSS Avoids academics Sense of control Free time in community and home
Support	Prevention	Interventions	Accommodations
Open door with MH counselor Examine academics Crisis intervention team in place Community resources: SCF WINGS Sheriffs Department	Respond early whensigns of agitation first start Train classmates to ignore disruptions	Social skills group Anger management skills group Training during home room Break cards Calming self	Choice menus/points Work contracts In school suspension rather than OSS Layered curriculum (tiered learning) Removal from class with intervention plan Consider work experience opportunities off campus

Committee members _____
